

Summer School Programme

A Journey of Happiness



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Rationale

Why Summer School?

Summer School is an enrichment activity. Summer school also helpful for addressing the personal, social, psychological and physical well being of children and teachers. It is an opportunity for extended learning for children, their parents and teachers. . Summer school reinforce the children taking back in school after summer vacations or the learning become happiness for them.

Strategy

Collaborative planning and training

Integrated subject teaching and reinforcement of concepts

Promotion of creative activities including drama/songs/ art/project making and essay writing etc.

Promotion of learning as happiness for students and teachers

Site-based support to the teachers & students

Target group

Children of Classes Three to Fifth (can be up to 8th and even 10th)

Can include NFE children

Objectives:

TO:

- Enhance learning through integrated/holistic approaches to Math, Science, Languages, Social studies and Health & Environment, Especially at primary level but also Middle and Secondary levels.
- Improve planning and pedagogical skills of teachers as facilitators through hands-on collaborative activities
- Promote a mixture of creative activities for encouraging creative expression amongst children (drama/art/project learning/essays etc)
- Improve IT skills of students (it is encouraged to have one-two PCs for summer school, if possible).
- Enhance motivation of the children & teachers for a meaning full and joyful learning.
- Reinforce core concepts in various subjects during the summer vacations
- Create a healthy / positive environment in school.
- Promote Quality Education in Government Schools.

Outcome:

- Children experience learning as happiness for higher self esteem
- Teachers learn to undertake collaborative planning and delivery of learning (as well as students collaborative learning)
- Children more ready to return to schools in a positive mood after vacations
- Schools experience a possibility for transformation as facilitators of new activity and knowledge – based environment, attitudes and skills
- Parents satisfied about children's extended stimulation for learning and staying out of mischief during the summer!

Criteria for School Selection

- Positive attitudes head teachers and teachers.
- Schools with more than one teacher
- Space
- Low performing schools willing to improve

Duration:

Three weeks during summer vacation (preferably from July 22-Aug 14)

Planning with teachers before Summer School: Four days

Key steps:

1. Identification of target classes and children (forms developed)
2. Identification of teachers who will be involved in Summer School through discussion with the head teachers
3. Selection of key themes for Summer School through participatory planning with children and teachers
4. Distribution of Registration forms for children in Summer School to be signed by parents and schools
5. Collection of forms from students registered for summer school. (minimum number required is 40-50)
6. Planning Meeting with Teachers & Resource Persons for
 - Time tabling
 - Activities
 - Roles & Responsibilities of teachers
 - Identification of Material required for Activities
7. Budget /Resource Requirement
8. Implementation of Summer School (22nd July to 14th August)
9. Follow-up on Summer School (on going monitoring)
10. Celebration of Summer School on 14th August
11. Evaluation Report of Summer School

Material Required:

Human Resources required:

Resource Persons for facilitation (eg. Farzana Saeed, Saeed Sahib, Farzana Kausar, Fauzia Butt)

Coordinator for facilitation (to be shared in a cluster)

Tools: (annex)

1. Permission letter/Registration from Parents
2. Evaluation forms of Summer School from
 - Children
 - Parents
 - Teachers
 - Head teacher
3. Planning sheets for summer school including theme/materials required and timetable

Tools

for Summer School Programme

Daily Summer School Monitoring Form

School Name :-----Date :-----

Observed by:-----Designation-----

Classes Involved in Summer school:-----

Total No. Of the Students Number of Present Students

Was Head teacher present: How many teachers were in School

Summer School Theme: -----

Projects: 1. -----

2. -----

3. -----

Teachers following time table: -----

Following Syllabus: -----

Focusing on theme: -----

Can students explain their project: -----

Are they using computer for making Projects: -----

School Environment: -----

Attitudes of Head teacher/teachers/Students: -----

Work done by observer: -----

Comments: -----
